



# SC Annual School Report Card Summary

New Prospect STEM Academy  
ANDERSON 5  
Grades: K-5 Enrollment: 517  
Principal: Jerome Hudson  
Superintendent: Thomas A. Wilson  
Board Chair: Rick Bradshaw

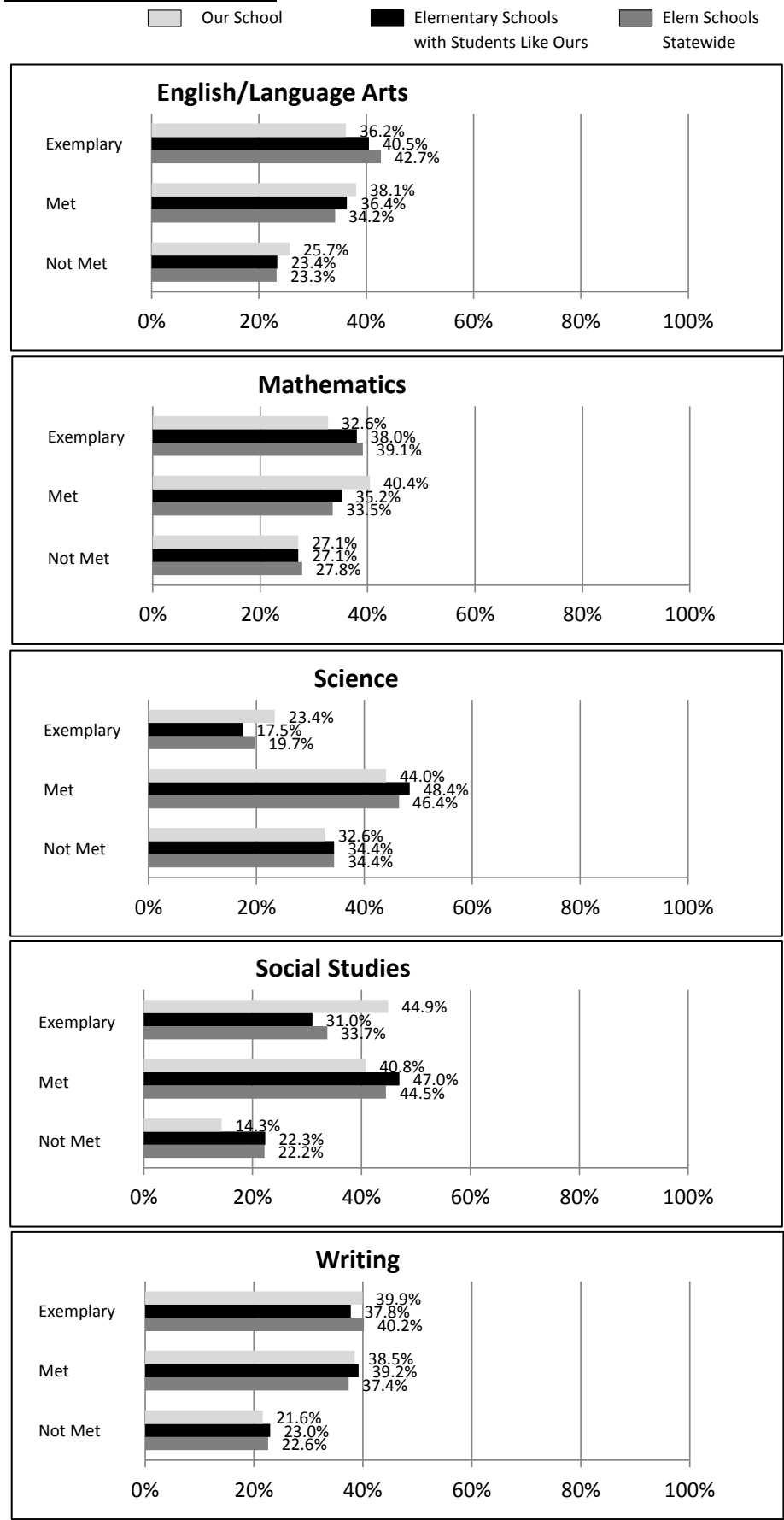
PERFORMANCE		Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on <a href="http://www.ed.sc.gov">www.ed.sc.gov</a> and <a href="http://www.eoc.sc.gov">www.eoc.sc.gov</a> as well as school and school district websites. Printed versions are available from school districts upon request.				
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Good	Below Average	TBD	TBD	A	Reward
2013	Good	Below Average	N/A	N/A	A	N/A
2012	Good	Average	N/A	N/A	A	N/A

## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
25	43	63	4	1

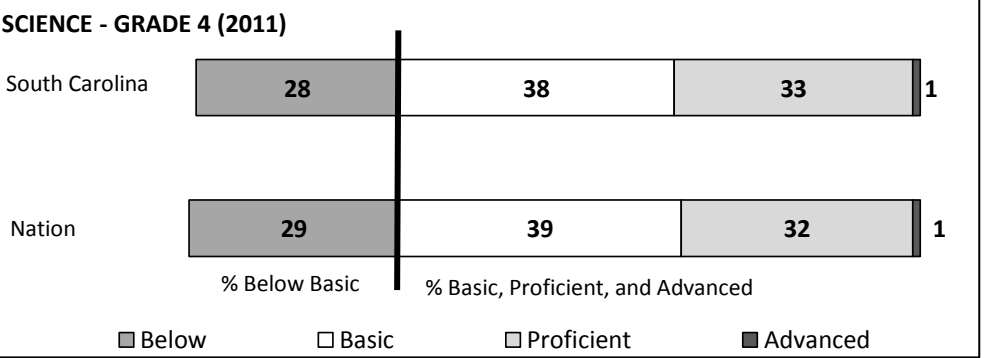
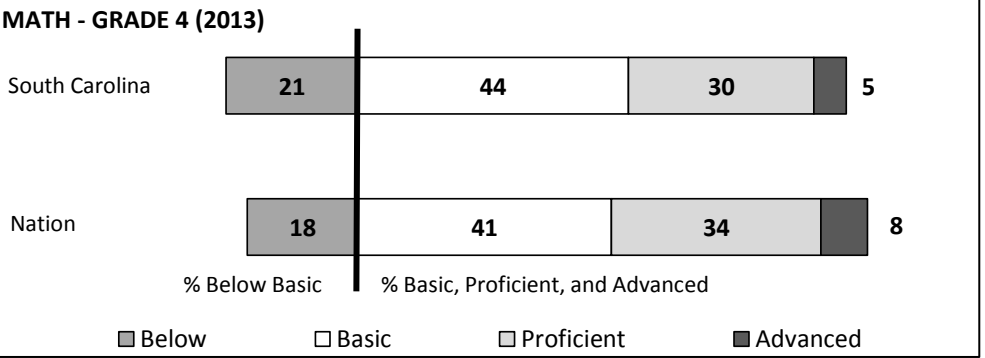
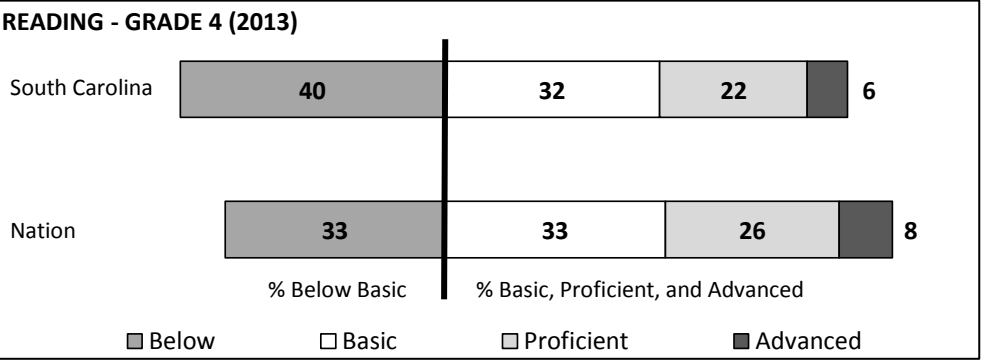
\* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

## SC PASS PERFORMANCE



## NAEP\*

\*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

## Abbreviations Key

N/A-Not Applicable	N/AV-Not Available	N/C-Not Collected	N/R-Not Reported	I/S-Insufficient Sample	TBD-To Be Determined
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New Prospect STEM Academy  
ANDERSON 5  
SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
Students (n = 517)				
Retention rate	0.8%	Up from 0.6%	1.2%	1.0%
Attendance rate	95.8%	Up from 95.5%	96.3%	96.5%
Served by gifted and talented program	5.6%	Down from 7.0%	7.0%	7.3%
With disabilities	13.7%	Up from 12.9%	13.7%	12.5%
Older than usual for grade	2.2%	Down from 3.4%	2.1%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n = 34)				
Teachers with advanced degrees	47.1%	Down from 53.1%	59.6%	62.3%
Continuing contract teachers	79.4%	Down from 87.5%	83.5%	81.2%
Teachers returning from previous year	85.8%	Down from 86.5%	89.2%	88.4%
Teacher attendance rate	95.4%	Up from 94.3%	95.2%	95.3%
Average teacher salary*	\$45,286	Down 1.4%	\$48,393	\$47,902
Classes not taught by highly qualified teachers	0.0%	No change	0.0%	0.0%
Professional development days/teacher	6.5 days	Down from 11.8 days	10.3 days	10.9 days
School				
Principal's years at school	5.0	Up from 4.0	5.0	4.0
Student-teacher ratio in core subjects	18.7 to 1	Up from 4.3 to 1	20.2 to 1	19.9 to 1
Prime instructional time	90.2%	Up from 88.8%	90.1%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	No change	100.0%	100.0%
Character development program	Excellent	No change	Excellent	Excellent
Dollars spent per pupil**	\$7,083	Up 6.0%	\$7,653	\$7,680
Percent of expenditures for instruction**	68.5%	Up from 68.0%	66.0%	66.8%
Percent of expenditures for teacher salaries**	67.2%	Up from 67.0%	65.1%	66.0%
ESEA composite index score	90.9	Down from 95.8	84.6	85.7

\* Length of contract = 185+ days.  
\*\*Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	33	73	39
Percent satisfied with learning environment	97.0%	90.4%	89.8%
Percent satisfied with social and physical environment	93.9%	87.3%	92.3%
Percent satisfied with school-home relations	84.8%	87.5%	86.8%

\*Only students at the highest elementary school grade level at this school and their parents were included.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

New Prospect STEM Academy, located in Anderson, South Carolina, serves 518 students in a K-5th grade setting. Instruction focuses on using a balanced literacy approach for ELA, science kits and CORE training, Calendar Math is an integral part of our math program, and a variety of primary documents are used to teach social studies. Our curriculum is infused with STEM lessons to further enhance our STEM initiative. A certified STEM teacher develops inquiry lessons to help develop critical thinking skills. This becomes an overlay over the district’s Approved Curriculum in all content areas. Also, all students receive weekly instruction in music, physical education, computers, media center, and art. Guidance is a part of our school’s curriculum with Character Education and Bullying Prevention as an emphasis. As a response to intervention, we offer Reading Recovery and ERI to K – 2nd graders, and a certified teacher serves as an interventionist in Grades 3-5 in Reading and Math instruction. Our 21st Century Afterschool Program serves 130 students receiving additional instruction before and after school from our certified teaching staff. Kindergarten students benefit from the Morning LEAP Peer-Teaching Program that is done by fifth graders. All faculty, staff, and students benefit from an instructional facilitator and an assistant principal. We also have a fulltime nurse and 1.5 guidance counselors to address the health and emotional needs of all students. We encourage student academic excellence through the use of Accelerated Reader and the Order of the Scroll Writing Awards. Gifted and Talented students in grades 3 – 5 receive instruction from an itinerant teacher weekly, and we have two K-5 ID classes on campus. “Our school motto is “We are the High Flying Jets.” To celebrate student achievement and behavior, we have “Top Jets,” “Terrific Kids,” and “Double E” Awards. Students also benefit from a number of extension activities such as Student Government, Turbo Jets, Science Club, Beta Club, Robotics, a Writers’ Guild for Fifth Grade Resource Students, Step and Dance, Art Club, and Strings. Other opportunities include Jazzy Jets Chorus, Family Nights, Book Fairs, Movie Night, Running Club and Skate Nights. Most recently, New Prospect received recognition with silver flags for Closing the Achievement Gap and Student Performance. Our challenge is to empower children to achieve their potential in a diverse, safe, innovative, and caring environment while preparing them to be lifelong learners and productive members of society. A major goal is to provide our children opportunities to excel in all subject areas through the use of a STEM centered approach to learning. Each year at New Prospect is always better than the year before, and not as good as the year to come.

Dr. Jerome Hudson, Principal

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